

Feminist philosophy identifies tensions within mainstream theories of knowledge. To create a more egalitarian epistemology, solutions to these problems have been as diverse as the traditions of philosophy out of which feminists continue to emerge. This book considers two equally formidable approaches theorized by Louise Antony and Lynn Hankinson Nelson. The American philosopher W.V.O. Quine locates knowledge as a branch of empirical science. Shuford shows how both Antony and Nelson use Quine's naturalized epistemology to create empirically robust feminist epistemologies. However, Shuford argues that neither can include physical embodiment as an important epistemic variable. The book argues that John Dewey's theory of inquiry extends beyond Quine's insight that knowledge must be interrogated as an empirical matter. Because Dewey insists that all aspects of experience must be subject to the experimental openness that is the hallmark of scientific reasoning, Shuford concludes that physical embodiment must play an important part in knowledge claims.

Algebraic geometry: Proceedings of the Midwest Algebraic Geometry Conference, University of Illinois at Chicago Circle, May 2-3, 1980 (Lecture notes in mathematics), Using Statistics In Economics, The Federalist: A Classic on Federalism and Free Government, The Music of Zombies (Tales from the Five Kingdoms), No Time for School, No Time for Play, The Group Therapy Treatment Planner, Only Yesterday: The Evolution of a New Generation,

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